

Project Development

The WARBEKi project started in November 2022 – with a duration of 24 months. Four partners (two scientific institutions and two kindergartens) from Germany and Poland were involved. The following activities had been carried out within the project:

- > **Administration and coordination** (programme management, budgeting, financial and contract management, technical project platform).
- > **Conceptualisation of a qualification programme / seminar** (participatory document analysis, development of the curriculum, incl. the didactic framework and teaching and learning material)
- > **Piloting and evaluation of the seminar**
- > **Dissemination and follow-up**

Currently, the project is in the first two activity phases. In particular, the second activity is the scientific core of the project and consists of collection, review and analysis of qualification programmes for pedagogical staff regarding object-theoretical, vocational approaches in early childhood education and the development of as well the curriculum as teaching and learning material, including the didactic framework (learning outcomes, competence goals, teaching and learning methodology).

Contact

INfaBW – Institut für angewandte Beratungswissenschaften GmbH,
Königstraße 80, 70173 Stuttgart (Germany)
Telefon: +49 711 222 946 424
E-Mail: info@infabw.com

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WARBEKi – Project Abstract

This Erasmus+ Pilot Project focuses on **development, testing and implementation of a specific qualification programme/seminar for educational specialists and managers in Pre-Schools / Early Childhood Education Centres (ECECs)** on the topic of „Perception of the working and professional world in early childhood development“.

The WARBEKi Project Team is convinced that this educational sector must be subject of pre-school work. It is about systematic early childhood encounters with experiential spaces that are conducive to the social learning of positive educational and vocational attitudes. Pedagogical staff should be enabled to sensitise children to the „working and professional world“ already at Pre-School age – however, **without predisposing them to specific professions, by preventing discrimination at an early stage and by promoting life-long learning.**

The curricular integration of „Career Education“ into the qualification of pedagogical day-care staff is an indispensable prerequisite, whereby it is a matter of connecting with existing curricular approaches. The perception of the working and professional world and the development of child-oriented Career Management Skills (CMS) require a holistic, interdisciplinary approach. The children are to realise the importance of education and exploration for themselves through **an early, positive engagement with the world of work and occupation.**

Erasmus+ Pilot Project

WARBE Ki

Project initiator

IN|faBW *****
Institut für angewandte
Beratungswissenschaften

innovative applied counselling sciences
infabw.com // Stuttgart, GERMANY

Project partners



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im. Jana Długosza w Częstochowie
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Erasmus+
Pilot Project

WARBE Ki

EN



Career Education

Wahrnehmung der **Arbeits- und Berufswelt**
durch **Kinder** als Aufgabenfeld der Frühförderung

*Children's perception of the world of work and
vocations as a field of early childhood education*

Postrzeżenie środowiska zawodowego i pracy
w wieku przedszkolnym

Erasmus+
Enriching lives, opening minds.

Kofinansiert von der
Europäischen Union

www.warbeki.com

Project Conclusion

WARBEKi will promote the competences of pedagogical professionals and managers in relation to the implementation of innovative concepts and „best practices“ – regarding the exploration of the working and vocational world for Pre-school children (3 to 7 years).

Target Groups and Project Goals

The **primary target group** identified was primarily **educational specialists and managers** in daycare centers, or people in this field who are still studying or in training and further education and who will be dealing with the topic of „children’s perception of the world of work and careers in early childhood education“ in daycare practice in the future.

This approach is new in preschool education. The WARBEKi pilot project relies on **a specific qualification program (seminar) for the target group**. The aim is to promote important skills in order to open up opportunities for experience, action and knowledge for the children- based on their living environment.

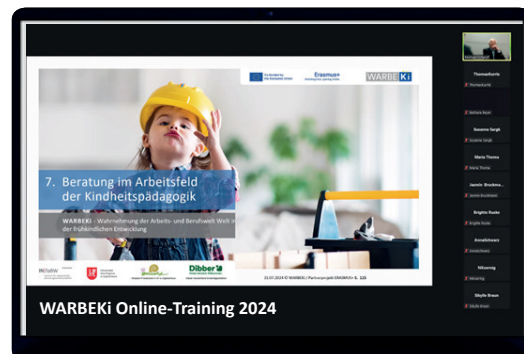
The qualification program developed is based on the principle of lifelong learning in terms of structure and content and is intended to be integrated into existing curricula (study, training) or offered as a stand-alone program (professional training). **Another target group is preschool children** (three to seven years). WARBEKi assumes – based on a number of empirical studies – that preschool children can already deal with the world of work and careers in a very decisive way.

The project also targets the teachers responsible for qualification (vocational schools, universities, training and further education institutions for teaching staff), **parents, teachers in primary schools and advisors in education and careers.**

WARBE Ki TIMELINE



Proof of Concept / Online-Trainings



The WARBEKi Training Programme

The WARBEKi training programme includes nine modules with the following learning objectives and learning content:

- Module 1:** Individual perception of the professional and working world
- Module 2:** Theories of professional perception, career choice and career development
- Module 3:** Career-relevant personality factors
- Module 4:** Description of industries and professions
- Module 5:** Description of the working world
- Module 6:** Connection between education and the working world.
- Module 7:** Advice in the field of early childhood education.
- Module 8:** Didactic forms of career orientation in daycare centers
- Module 9:** Analysis of curricula

WARBEKi – Project Perspectives

The planned continuation of the project within the framework of Erasmus+ envisages introducing the qualification programme in other countries, further developing the didactic tools (image material, media), adapting the modules to career orientation in primary/elementary schools and, in addition to the social-integrative aspects (inclusion), also taking into account the language-analytical encounter with pedagogically designed environments with the involvement of parents.

Transnational Teamwork



Over the entire duration of the project, several online and face-to-face meetings of the participating project partners from science and practice took place in Poland and Germany, in which the collected and analyzed data were condensed and further developed into a practical seminar and training concept.

Project Dissemination

In order to make the WARBEKi project publicly known, in addition to the installation of a project website and contributions in social media, the design of project-specific flyers as well as publications in special interest media and the implementation of multiplier events / project pilot trainings were promoted.

- **Project Website**
www.warbeki.com
- **Project Newsletter**
- **Multiplier-Events**
- **Seminar Pilot-Trainings**
- **Special Interest Media**
(Print/Online)

- „Meine KiTa“ (4/24):
<https://meine-kita.de/#emagarchiv>
- „Austausch bildet“ (12/24):
Conference of Ministers of Education
- „dvb forum“ (2/24):
Magazine for educational and career counselling



Follow-up Project (Plan), initiated by INFbW Application Erasmus+ Call 2025